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மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம்

தேசிய தர மதிப்பீட்டுக் குழுவினால் 4வது சுற்றில் 'A+' அங்கீகாரம் பெற்றது
திருநெல்வேலி - 627 012, தமிழ்நாடு, இந்தியா



PART-I (Sanskrit)
Revised Curriculum
(TANSCHIE with Outcome-Based Education Model)
(2026-27 onwards)



Course Structure
PART I Sanskrit

SEMESTER	STUDY COMPONENTS	SUBJECT CODE	TITLE OF THE PAPER	HOURS	CREDIT
I	Part I - Sanskrit Paper I Poetry, Grammar and History of Sanskrit Literature		Sanskrit I	6	3
II	Part I - Sanskrit Paper II Prose, Grammar and History of Sanskrit Literature		Sanskrit II	6	3
III	Part I - Sanskrit Paper III Drama, Grammar and History of Sanskrit Literature		Sanskrit-III	6	3
IV	Part I - Sanskrit Paper IV Alankara, Didactic and Modern Literatures and Translation		Sanskrit-IV	6	3



Semester I
Sanskrit Paper I
Poetry, Grammar and History of Sanskrit Literature

DEPARTMENT OF SANSKRIT				CLASS: I Year B.A., B.Sc. B.Com,				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/Week	CIA	Ext	Total
I	Part 1 Language		Sanskrit-I	3	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

- To Introduce Devanagari Script
- To Familiarize with Male/Female/Neuter gender Words
- To Make the students to understand the language in its right Grammatical form and the proper usage of Nouns & Verbs
- To disseminate the Sanskrit Kavya Literature

Unit	Description	Hours	K-level	CLO
I	Unit 1 Introduction to Sanskrit (Alphabets, Two letter words and three letter words) Grammar: <i>akārāntaḥpumlingaśabda-s</i> – 1. बाल (Bāla) and 2. देव (Deva) <i>ākārāntaḥstrīlingaśabda-s</i> – 1. बाला (Bālā) and 2. लता (Latā) <i>akārāntaḥnapuṃsakalingaśabda-s</i> - 1. फल (Phala) and 2. वन (Vana)	18	Upto K3	CLO 1 & 2
II	Unit 2 Introduction to <i>Rāmāyana</i> , <i>Kālidāsa</i> and his poetic works Text: <i>Raghuvamśa</i> (Canto I) Verses 1-15	18	Upto K3	CLO 2 & 3
III	Unit 3 Introduction to the works of <i>Bhāravi</i> - Text: <i>Raghuvamśa</i> (canto I) Verses 16-30	18	Upto K3	CLO 3 & 4
IV	Unit 4 Introduction to the works of <i>ŚrīHarṣa</i> - Text: <i>Raghuvamśa</i> (Canto I) Verses 31-45	18	Upto K3	CLO 3 & 4
V	Unit 5 Grammar: Conjugations -<i>Laṭlakāra-s</i> – (Present tense)	18	Upto K3	CLO 4 & 5

(i) गच्छति (<i>Gacchati</i>) (ii) तिष्ठति (<i>Tiṣṭhati</i>) (iii) पठति (<i>Paṭhati</i>) (iv) नृत्यति (<i>Nṛtyati</i>) (v) कुप्यति (<i>Kupyati</i>) (vi) कथयति (<i>Kathayati</i>) (vii) गणयति (<i>Gaṇayati</i>) (viii) अस्ति (<i>Asti</i>) (ix) करोति (<i>Karoti</i>) (x) शृणोति (<i>Śṛṇoti</i>) Indeclinables (Avyayaani) - अपि (<i>api</i>), कदा (<i>kadā</i>), च (<i>ca</i>), अद्य (<i>adya</i>), विना (<i>vinā</i>), सह (<i>saha</i>), तत्र (<i>tatra</i>), किम् (<i>kim</i>), यदि (<i>yadi</i>) - तर्हि (<i>tarhi</i>), यथा (<i>yathā</i>) - तथा (<i>tathā</i>) Prefixes (Upasargas) - आङ् (<i>āṅ</i>), वि (<i>vi</i>), परि (<i>pari</i>), अनु (<i>anu</i>), अधि (<i>adhi</i>), उत् (<i>ut</i>), प्रति (<i>prati</i>), उप (<i>upa</i>), प्र (<i>pra</i>) निर् (<i>nir</i>)			
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Books for study:

1. Kalasala Samskrita Sukha Bodhini I (for under graduate foundation course) Published by University of Madras, Chennai-5

Books for References:

1. A SHORT HISTORY OF SANSKRIT LITERATURE - **T.K.Rama Chandra Iyer**R.S.Vadyar and sons, Palghat.
2. SAHITHYA RASA KANAH - **Prof.Jegadisan**, Madura College AMG Publications, Madurai.
3. VADATU SAMSKRITAM, SamskritaBharati, Chennai.
4. Sulekhsvali, SamskrithaBharati, Chennai
5. Kalabodhini, SamskritaBharati, Chennai
6. SamskritaVyavaharaSahasri, SamskrithaBharati, Chennai

Web Resources

1. https://archive.org/details/raghuvamsha_with_sanjivini_edited_by_mr_kale
2. <https://archive.org/details/AShortHistoryOfsanskritLiterature>
3. <https://nptel.ac.in/courses/109/105/109105135/>
4. <https://nptel.ac.in/courses/109/105/109105169/>
5. <https://www.youtube.com/watch?v=NTfNiICq-Lc&list=PLbRMhDVUMngfYG2GVf2bQnIgsI0Y923g3>
6. https://www.youtube.com/watch?v=d03uKp_OX18&list=PLudSN7Po9muLeRM6545s68eakbxwZRpEJ
7. <https://learnsanskritonline.com/announcement/2012/mar/10/beginners-101-sanskrit-through-english-course-code-b101e>

Rationale for Nature of the course

Through the study of Sanskrit Literature, students will be able to distinguish between moral or ethical ideals.

Activities having direct bearing on Skill development

Activities of appropriate use of vocabulary and grammar and the ability to recall words and

skills that enable the student to evaluate ideas or circumstances and formulate appropriate questions regarding Sanskrit literature.

Pedagogy

Chalk and Talk
ICT Tools (Quizizz.com)
Power point presentation
Group discussion
Seminar,
Interaction,
Quiz and Assignments

Course Designer(s):

1. Prof. P.Manikandan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Introduction to Sanskrit (Alphabets, Two letter words and three letter words) Grammar:	10	Chalk and talk, Quiz and assignment
	<i>akārāntaḥpumlingaḥśabda-s</i> – 1. बाल (<i>Bāla</i>) and 2. देव (<i>Deva</i>) <i>ākārāntaḥstrīlingaḥśabda-s</i> – 1. बाला (<i>Bālā</i>) and 2. लता (<i>Latā</i>) <i>akārāntaḥnapumsakalingaḥśabda-s</i> - 1. फल (<i>Phala</i>) and 2. वन (<i>Vana</i>)	8	
Unit II	Introduction to <i>Rāmāyana, Kālidāsa</i> and his poetic works	6	PPT, Chalk and talk, and Group discussion
	Text: <i>Raghuvamśa</i> (Canto I) Verses 1-15	12	
Unit III	Introduction to the works of <i>Bhāravi</i> -	6	PPT, Chalk and talk, Quiz and Group discussion
	Text: <i>Raghuvamśa</i> (canto I) Verses 16-30	12	
Unit IV	Introduction to the works of <i>ŚrīHarṣa</i> -	6	PPT, Chalk and talk, Assignment
	Text: <i>Raghuvamśa</i> (Canto I) Verses 31-45	12	
Unit V	Grammar: Conjugations -<i>Laṭlakāra-s</i> – (Present tense) (i) गच्छति (<i>Gacchati</i>) (ii) तिष्ठति (<i>Tiṣṭhati</i>) (iii) पठति (<i>Paṭhati</i>) (iv) नृत्यति (<i>Nṛtyati</i>) (v) कुप्यति (<i>Kupyati</i>) (vi) कथयति (<i>Kathayati</i>) (vii) गणयति (<i>Gaṇayati</i>) (viii) अस्ति (<i>Asti</i>)	9	Chalk and talk, Quiz and Interaction

(ix) करोति (<i>Karoti</i>) (x) शृणोति (<i>Śṛṇoti</i>)		
Indeclinables (Avyayaani) - अपि (<i>api</i>), कदा (<i>kadā</i>), च (<i>ca</i>), अद्य (<i>adya</i>), विना (<i>vinā</i>), सह (<i>saha</i>), तत्र (<i>tatra</i>), किम् (<i>kim</i>), यदि (<i>yadi</i>) - तर्हि (<i>tarhi</i>), यथा (<i>yathā</i>) - तथा (<i>tathā</i>) Prefixes (Upasargas) - आङ् (<i>āṅ</i>), वि (<i>vi</i>), परि (<i>pari</i>), अनु (<i>anu</i>), अधि (<i>adhi</i>), उत् (<i>ut</i>), प्रति (<i>prati</i>), उप (<i>upa</i>), प्र (<i>pra</i>) निर् (<i>nir</i>)	9	

Course Learning Outcomes:

At the end of the course, the student will be able to:

CLOs	Course Learning Outcomes	Knowledge Level
CLO1	Remember the usage of grammatical tenses in constructing sentences in dialogue.	Upto K2
CLO2	Apply the rules of usage in practice exercises and identify errors	Upto K3
CLO3	Explain the nuances in the usage of various grammatical tenses and aspects	Upto K2
CLO4	Demonstrate knowledge of various expressions of opinion, emotions, cause, effect, purpose, and hypothesis in Sanskrit	Upto K4
CLO5	Communicate in Sanskrit and summarize the given text	Upto K3

Mapping of CLOs with POs of B.A. Graduates

#	PO1	PO2	PO3	PO4	PO5
CLO1	2	1	2	3	1
CLO2	1	2	1	3	2
CLO3	1	2	2	3	1
CLO4	3	1	3	2	2
CLO5	1	1	2	3	1

Mapping of CLOs with POs of B.Sc Graduates

#	PO1	PO2	PO3	PO4	PO5
CLO1	1	2	2	3	1
CLO2	2	1	1	3	2
CLO3	2	2	2	3	1
CLO4	3	1	3	2	2
CLO5	2	1	1	3	1

**Mapping of CLOs with POs of B.Com Graduates**

#	PO1	PO2	PO3	PO4	PO5
CLO1	2	3	1	2	1
CLO2	1	3	2	1	2
CLO3	2	3	2	2	2
CLO4	3	2	3	1	1
CLO5	1	3	2	1	1

Advance application– 3;**Intermediate level–2;****Basic level–1****Assessment Schema
Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance	5

Blueprint for Test component of CIA**Learning Outcome Based Education (LOBE) & Assessment****Formative – Blue Print Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)****I Internal**

S.No.	CLOs	K-level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short answers				
			No. of Questions	K- Level	No. of Questions	K- Level			
1.	CLO A	Upto K2	2	K1 & K2	1	K1	2(K2&K2)	2(K2&K2)	
2	CLO B	UptoK3	2	K1 & K2	2	K2	2(K3&K3)	1(K3)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	10
Marks for each Question			1		2		5	10	
Total marks for each section			4		6		10	20	40

**Distribution of Section-wise Marks with K Levels**

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	2	--	--	4	6.7	66.7
K2	2	4	10	20	36	60.0	
K3	-	-	10	10	20	33.3	33.3
Total Marks	4	6	20	30	60	100.00	100%

II Internal

S.No.	CLOs	K-level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short answers				
			No. of Questions	K- Level	No. of Questions	K- Level			
1.	CLO A	Upto K3	2	K1 & K2	1	K2	2(K2&K2)	1(K3)	
2	CLO B	Upto K4	2	K1 & K2	2	K2	2(K3&K3)	2(K4& K4)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	10
Marks for each Question			1		2		5	10	
Total marks for each section			4		6		10	20	40

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	--	--	--	2	3.3	33.3
K2	2	6	10		18	30.0	
K3	-	-	10	10	20	33.3	33.3
K4	-	-	-	20	20	33.3	33.3
Total Marks	4	6	20	30	60	100.00	100%



Summative - Blueprint– Model
(Mapping with Course Learning Outcomes (CLOs))

Units	CLOs	K-Level	Section A		Section B (Either/Or Choice)	Section C (Either/Or Choice)
			MCQs			
			No. of Questions	K-Level		
1	CLO1	Up to K 2	2	K1& K2	2 (K1&K1)	2(K2&K2)
2	CLO2	Up to K 3	2	K1& K2	2 (K2&K2)	2(K3&K3)
3	CLO3	Up to K 3	2	K1& K2	2 (K3&K3)	2(K3&K3)
4	CLO4	Up to K 4	2	K1& K2	2 (K4&K4)	2(K4&K4)
5	CLO5	Up to K 3	2	K1& K2	2 (K3&K3)	2(K3&K3)
No. of Questions to be asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total marks for each			10		25	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks with choice	Consolidated
K1	5	10	10	25	15.83	42%
K2	5	10	10	25	25.83	
K3	-	20	30	50	41.67	42%
K4	-	10	10	20	16.67	16%
Total Marks	10	50	50	120	100.00	100%



Semester II
Sanskrit Paper II
Prose, Grammar and History of Sanskrit Literature

DEPARTMENT OF SANSKRIT				CLASS: II Year B.A., B.Sc.,				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/Week	CIA	Ext	Total
II	Part 1 Language		Sanskrit-II	3	6	25	75	100

Nature of Course					
Skill Oriented	✓	Employability Oriented		Entrepreneurship Oriented	

Objectives:

- To Familiarize with Male / Female /Neuter gender Words at level II
- To Make the students to understand the language in its right Grammatical form and the proper usage of Nouns & Verbs
- To disseminate the Sanskrit Prose Literature.

Unit	Description	Hours	K-level	CLO
I	Unit 1 Introduction to Prose literature in Sanskrit Grammar: ikārāntaḥpumlingāḥśabdāḥ - 1. कवि (Kavi) and 2. रवि (Ravi) ikārāntaḥstrīlingāḥśabdaḥ - 1. मति (Mati) ikārāntaḥstrīlingāḥśabdaḥ - 1. नदी (Nadī) ikārāntaḥnapumsakalingāḥśabdaḥ1. वारि (Vāri)	18	Upto K3	CLO 1 & 2
II	Unit 2 Introduction to Māhābhārata, the author of बालरामायणम् (Bālarāmāyaṇam) and his works Text: Bālakāṇḍam of Bālarāmāyaṇam	18	Upto K3	CLO 2 & 3
III	Unit 3 Introduction to the works of Baṇa (Kādambarī and Harṣacaritam), Daṇḍin (Daśakumāracaritam and Avantisundarikathā) and Subandhu (Vāsavadattā)	18	Upto K3	CLO 3 & 4
IV	Unit 4 Introduction to HistoricalKāvya in Sanskrit - The works of Kalhaṇaḥ, Bilhaṇaḥ, Bāṇaḥ and Pravarasenaḥ	18	Upto K3	CLO 3 & 4
V	Unit 5	18	Upto K3	CLO 4

	Grammar: Conjugations - Laṅlakāraḥ (Past tense) (i) अगच्छत् (Agacchat) (ii) अतिष्ठत् (Atiṣṭhat) (iii) अपठत् (Apathat) (iv) अनृत्यत् (Anṛtyat) (v) अकुप्यत् (Akupyat) (vi) अकथयत् (Akathayat) (vii) अगणयत् (Agaṇayat) (viii) आसीत् (Asīt) (ix) अकरोत् (Akarot) (x) अशृणोत् (Aśṛṇot) Indeclinables: (a) तुमुन् (Tumun) suffix ended words (Infinitive forms) (i) गन्तुम् (Gantum) (ii) स्थातुम् (Sthātum) (iii) पठितुम् (Paṭhitum) (iv) नर्तितुम् (Nartitum) (v) कोपितुम् (Kopitum) (vi) कथयितुम् (Kathayitum) (vii) गणयितुम् (Gaṇayitum) (viii) भवितुम् (Bhavitum) (ix) कर्तुम् (Kartum) (x) श्रोतुम् (Śrotum) (b) क्त्वा (Ktvā) suffix ended words (Past passive participles) (i) गत्वा (Gatvā) (ii) स्मृत्वा (Smṛtvā) (iii) गणयित्वा (Gaṇayitvā) (iv) पठित्वा (Paṭitvā) (v) कृत्वा (Kṛtvā) (c) ल्यप् (Lyap) suffix ended words (Past passive participles) (i) आगत्य (Āgatya) (ii) विस्मृत्य (Vismṛtya) (iii) विगणय्य (Vigaṇayya) (iv) प्रपठ्य (Prapaṭhya) (v) अनुकृत्य (Anukṛtya)			& 5
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Books for study:

1. Kalasala Samskrita Sukha Bodhini II (for under graduate foundation course) Published by University of Madras, Chennai-5

Books for References:

1. A SHORT HISTORY OF SANSKRIT LITERATURE - T.K.Rama Chandra Iyer R.S.Vadyar and sons, Phalghat.
 2. SAHITHYA RASA KANAH - Prof.Jegadisan, Madura College AMG Publications, Madurai.
 3. VADATU SAMSKRITAM, SamskritaBharati, Chennai.
 4. Sulekhsvali, SamskrithaBharati, Chennai
 5. Kalabodhini, SamskritaBharati, Chennai
- SamskritaVyavaharaSahasri, SamskrithaBharati, Chennai

Web Resources

1. https://chauhambapustak.com/index.php?route=product/product&product_id=7647

2. <https://archive.org/details/AShortHistoryOfsanskritLiteraturehttps://www.prekshaa.in/nilakantha-dikshita>
3. <https://archive.org/details/in.ernet.dli.2015.263321/page/n20/mode/2up>
4. <https://www.britannica.com/art/kavya>
5. <https://en.wikipedia.org/wiki/Mahakavya>
6. https://en.wikisource.org/wiki/A_History_of_Sanskrit_Literature/Chapter_11
7. <https://sreenivasaraos.com/tag/classifications-of-the-kavya/>
8. <https://nptel.ac.in/courses/109/105/109105135/>
9. <https://nptel.ac.in/courses/109/105/109105169/>
10. <https://learnsanskritonline.com/announcement/2012/mar/10/beginners-101-sanskrit-through-english-course-code-b101e>

Rationale for Nature of the course

Through the study of Sanskrit Literature, students will be able to distinguish between moral or ethical ideals.

Activities having direct bearing on Skill development / Employability Entrepreneurship

Activities including the proper use of grammar and vocabulary, as well as the capacity to memorise information and words that let students assess concepts or situations and create meaningful questions about Sanskrit Didactic literature.

Pedagogy

Chalk and Talk
ICT Tools (Quizizz.com)
Power point presentation
Group discussion
Seminar,
Interaction,
Quiz and Assignments

Course Designer(s):

1. Prof. P.Manikandan

Course Schedule

Unit	Topics	Hrs	Mode
Unit I	Introduction to Prose literature in Sanskrit	6	Chalk and talk, Quiz and assignment
	Grammar: ikārāntaḥpumliṅgāḥśabdāḥ - 1. कवि (Kavi) and 2. रवि (Ravi) ikārāntaḥstrīliṅgaḥśabdaḥ - 1. मति (Mati) īkārāntaḥstrīliṅgaḥśabdaḥ - 1. नदी (Nadī) ikārāntaḥnapuṃsakaliṅgaḥśabdaḥ 1. वारि (Vāri)	12	
Unit II	Introduction to Māhābhārata, the author of बालरामायणम् (Bālarāmāyaṇam) and his works	6	PPT, Chalk and talk,

	Text: Bālakāṇḍam of Bālarāmāyaṇam	12	and Group discussion
Unit III	Introduction to the works of Baṇa (<i>Kādambarī</i> and <i>Harṣacaritam</i>),	9	PPT, Chalk and talk, Quiz and Group discussion
	<i>Daṇḍin</i> (<i>Daśakumāracaritam</i> and <i>Avantisundarīkathā</i>) and <i>Subandhu</i> (<i>Vāsavadattā</i>)	9	
Unit IV	Introduction to Historical Kāvya in Sanskrit -	6	PPT, Chalk and talk, Assignment
	The works of <i>Kaḥaṇaḥ</i> , <i>Bilhaṇaḥ</i> , <i>Bāṇaḥ</i> and <i>Pravarasenaḥ</i>	12	
Unit V	Grammar: Conjugations - Laṅlakāraḥ (Past tense) (i) अगच्छत् (Agacchat) (ii) अतिष्ठत् (Atiṣṭhat) (iii) अपठत् (Apaṭhat) (iv) अनृत्यत् (Anṛtyat) (v) अकुप्यत् (Akupyat) (vi) अकथयत् (Akathayat) (vii) अगणयत् (Agaṇayat) (viii) आसीत् (Asīt) (ix) अकरोत् (Akarot) (x) अशृणोत् (Aśṛṇot)	8	Chalk and talk, Quiz and Interaction
	Indeclinables: (a) तुमुन् (Tumun) suffix ended words (Infinitive forms) (i) गन्तुम् (Gantum) (ii) स्थातुम् (Sthātum) (iii) पठितुम् (Paṭhitum) (iv) नर्तितुम् (Nartitum) (v) कोपितुम् (Kopitum) (vi) कथयितुम् (Kathayitum) (vii) गणयितुम् (Gaṇayitum) (viii) भवितुम् (Bhavitum) (ix) कर्तुम् (Kartum) (x) श्रोतुम् (Śrotum) (b) क्त्वा (Ktvā) suffix ended words (Past passive participles) (i) गत्वा (Gatvā) (ii) स्मृत्वा (Smṛtvā) (iii) गणयित्वा (Gaṇayitvā) (iv) पठित्वा (Paṭitvā) (v) कृत्वा (Kṛtvā) (c) ल्यप् (Lyap) suffix ended words (Past passive participles) (i) आगत्य (Āgatyā) (ii) विस्मृत्य (Vismṛtyā) (iii) विगणय्य (Vigaṇayya) (iv) प्रपठ्य (Prapaṭhya) (v) अनुकृत्य (Anukṛtyā)	10	

Course Learning Outcomes:

At the end of the course, the student will be able to:



CLOs	Course Learning Outcomes	Knowledge Level
CLO1	Understand and apply grammatical concepts in drafting sentences and paragraphs.	Upto K2
CLO2	Apply the rules and regulations in handling usage of Lrtlakara and AsmadSabdah, practice exercises and identify errors.	Upto K3
CLO3	Form an idea of the aesthetic expressions that make Sanskrit composition get the position of pride in world literature.	Upto K2
CLO4	Demonstrate knowledge of various expressions of opinion, emotions, cause, effect, purpose, and hypothesis in Sanskrit.	Upto K4
CLO5	Appreciate the art of employment of Alankaras in a prose form of poetry.	Upto K3

Mapping of CLOs with POs of B.A. Graduates

#	PO1	PO2	PO3	PO4	PO5
CLO1	3	2	1	1	2
CLO2	3	2	2	3	3
CLO3	3	1	1	2	1
CLO4	3	3	1	3	2
CLO5	3	2	2	1	1

Mapping of CLOs with POs of B.Sc Graduates

#	PO1	PO2	PO3	PO4	PO5
CLO1	1	2	2	3	1
CLO2	2	1	1	3	2
CLO3	2	2	2	3	1
CLO4	3	1	3	2	2
CLO5	2	1	1	3	1

Mapping of CLOs with POs of B.Com Graduates

#	PO1	PO2	PO3	PO4	PO5
CLO1	2	3	1	2	1
CLO2	1	3	2	1	2
CLO3	2	3	2	2	2
CLO4	3	2	3	1	1
CLO5	1	3	2	1	1

Advance application– 3;

Intermediate level–2; Basic level–1

Assessment Schema
Components of CIA



Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance	5

Blueprint for the Test component of CIA
Learning Outcome Based Education (LOBE) & Assessment
Formative – Blueprint
Articulation Mapping-K Levels with Course Learning Outcomes (CLOs)
I Internal

S.No.	CLOs	K-level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short answers				
			No. of Questions	K- Level	No. of Questions	K- Level			
1.	CLO A	Upto K2	2	K1 & K2	1	K1	2(K2&K2)	2(K2&K2)	
2	CLO B	UptoK3	2	K1 & K2	2	K2	2(K3&K3)	1(K3)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	10
Marks for each Question			1		2		5	10	
Total marks for each section			4		6		10	20	40

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	2	--	--	4	6.7	66.7
K2	2	4	10	20	36	60.0	
K3	-	-	10	10	20	33.3	33.3
Total Marks	4	6	20	30	60	100.00	100%

II Internal

S.No.	CLOs	K-level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short answers				
			No. of Questions	K-Level	No. of Questions	K-Level			
1.	CLO A	Upto K3	2	K1 & K2	1	K2	2(K2&K2)	1(K3)	

2	CLO B	Upto K4	2	K1 & K2	2	K2	2(K3&K3)	2(K4&K4)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	10
Marks for each Question			1		2		5	10	
Total marks for each section			4		6		10	20	40

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	--	--	--	2	3.3	33.3
K2	2	6	10		18	30.0	
K3	-	-	10	10	20	33.3	33.3
K4	-	-	-	20	20	33.3	33.3
Total Marks	4	6	20	30	60	100.00	100%

Summative - Blueprint- Model

(Mapping with Course Learning Outcomes (CLOs))

Units	CLOs	K-Level	Section A MCQs		Section B (Either/Or Choice)	Section C (Either/Or Choice)
			No. of Questions	K-Level		
1	CLO1	Up to K ₂	2	K1& K2	2 (K1&K1)	2(K2&K2)
2	CLO2	Up to K ₃	2	K1& K2	2 (K2&K2)	2(K3&K3)
3	CLO3	Up to K ₃	2	K1& K2	2 (K3&K3)	2(K3&K3)
4	CLO4	Up to K ₄	2	K1& K2	2 (K4&K4)	2(K4&K4)
5	CLO5	Up to K ₃	2	K1& K2	2 (K3&K3)	2(K3&K3)
No. of Questions to be asked			10		10	10
No. of Questions to be answered			10		5	5
Marks for each question			1		5	8
Total marks for each			10		25	40



K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analysing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Either/or)	Total Marks	% of Marks with choice	Consolidated
K1	5	10	10	25	15.83	42%
K2	5	10	10	25	25.83	
K3	-	20	30	50	41.67	42%
K4	-	10	10	20	16.67	16%
Total Marks	10	50	50	120	100.00	100%