



**MANONMANIAM SUNDARANAR
UNIVERSITY - TIRUNELVELI**

**UG COURSES – AFFILIATED
COLLEGES**

B.A. ARABIC SYLLABUS

(Choice Based Credit System)
(with effect from the academic year
2026-2027 onwards)

UG. B.A. Arabic
Programme Outcomes (PO)
 (Aligned with Graduate Attributes) for **B.A. Arabic**

PO	Upon completion of B.A Degree Programme, the students will be able to:
PO 1	Disciplinary Knowledge • Attain domain knowledge for understanding the origin and the developments in the respective disciplines
PO 2	Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning • Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions. • Get access to digital resources, to use them judiciously for updating of knowledge and also to engage in remote/ independent learning. • Prepare them for personal and professional effectiveness and to practise it throughout the life to become law-abiding and productive citizens.
PO 3	Critical Thinking /Analytical Reasoning / Problem Solving Skills • Develop interpretation skill, analytical skill and research related skills to analyse socio-political, socio-religious and the economic conditions prevail through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PO 4	Moral and Ethical Values / Multicultural Competence • Imbibe moral and ethical values for upholding uprightness, solidarity and sovereignty to live a dignified life. • Comprehend the local, national and global principles / policies / perspectives dealt with in texts to foster global peace.
PO 5	Environmental Conservation and Sustainability • Realise that environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival and for the well-being of the future generation as well.
PO 6	Research-related skills: • A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
PO 7	Translation Proficiency : Capacity to translate texts accurately between Arabic and English (or the regional language) for academic, functional, or diplomatic purposes.

Programme Educational Objectives: B.A Arabic

The programme will encourage students to:

PEO	Upon completion of this course, students would have learned to:
1	Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources
2	Structure and communicate ideas effectively both orally and in writing
3	Use IT effectively both as a means of communication and as an aid to learning
4	Evaluate and read the Arabic sentences without diacritical marks
5	Assess the relevance and importance of others' ideas Participate constructively in groups

Programme Specific Outcomes

PSO	Upon completion of B.A Arabic Degree Programme, the students will be able to:	PO Addressed
PSO-1	Obtain domain knowledge in the core areas such as Language, Literature, Criticism, Cultural Studies, Translation Studies, Journalism etc.	PO-1,7
PSO-2	Acquire communicative competency in Arabic to present ideas and concepts, take part in discussions and deliberations, enrich writing skills for personal and professional purposes, and use ICT effectively to learn lifelong independently for career advancement.	PO-1,2
PSO-3	Interpret and appreciate the works of various writers critically, develop analytical ability and problem solving skills to evaluate literary pieces, to solve socio-political/religious/economic/cultural issues, and pursue research in the socially relevant areas.	PO-1,2,3,7
PSO-4	Identify human traits worldwide as presented in the works of art, sink differences and promote shared brotherhood globally.	PO-1,2,4
PSO-5	Preserve the environment and its resources for the present as well as for the future generations, cultivate clean habits, uphold ethical values, emphasize environmental responsibility for sustenance.	PO-1,4,5

The following courses shall be offered to the students under the new pattern.

Course Structure

Syllabus for B.A. Arabic

SEMESTER I				
Part		List of Courses	Credits	No. of Hrs.
Part- I		LANGUAGE – TAMIL/ARABIC	3	6
Part – II		ENGLISH	3	6
Part –III	Core -1	GRAMMAR I	5	5
	Core -2	ARABIC Morphology	5	5
	Elective -1	HISTORY OF PROPHETS – I	3	4
Part – IV	SEC 1	TAJWEED and TARJAMA	2	2
	FC	FUNDAMENTALS OF ARABIC	2	2
Total			23	30
SEMESTER II				
Part- I		LANGUAGE – TAMIL/Arabic	3	6
Part – II		ENGLISH	3	4
Part – III	Core -III	GRAMMAR II	5	5
	Core -IV	SEERATHUN NABI AND CALIPHATES	5	5
	Elective -II	HISTORY OF PROPHETS – II	3	4
Part – IV	SEC II	COMMUNICATION SKILLS IN ARABIC	1	2
	SEC III	CONVERSATIONAL ARABIC	1	2
	NAAN MUTHALVAN 1 - CAMBRIDGE ENGLISH		2	2
Total			23	30
LKNGKLLMKB				
SEMESTER III				
PART- I		LANGUAGE – TAMIL/ARABIC	3	6
PART – II		ENGLISH	3	6
PART – III	CORE -V	GRAMMAR III	5	5
	CORE -VI	CLASSICAL PROSE-I	5	5
	ELECTIVE-III	HISTORY OF PROPHETS - III	3	2
PART – IV	SEC IV	FUNCTIONAL ARABIC	1	2
	EVS		2	2
NAAN MUTHALVAN 2 – TRNSLATION I			2	2
TOTAL			24	30
SEMESTER IV				
PART- I		LANGUAGE – TAMIL/ARABIC	3	6
PART – II		ENGLISH	3	6
PART – III	CORE -VII	GRAMMAR IV	5	5
	CORE -VIII	CLASSICAL PROSE-II	5	5
	ELECTIVE IV	HISTORY OF PROPHETS – IV	3	2

PART – IV	SEC-V	TRANSLATION SKILLS IN ARABIC	1	2
		VALUE EDUCATION	2	2
		NAAN MUTHALVAN 3 – TRANSLATION II	2	2
		TOTAL	24	30
THIRD YEAR – SEMESTER V				
PART – III	CORE -IX	GRAMMAR V	4	5
	CORE -X	CLASSICAL POETRY	4	5
	CORE -XI	MODERN PROSE	4	5
	CORE -XII	RHETORIC I / PROJECT WITH VIVA VOCE (GROUP)	3	5
	ELECTIVE V	SECRETARIAL PRACTICE IN ARABIC	3	4
	ELECTIVE VI	CONVERSATION	3	4
	PART – IV	NAAN MUDHALVAN 4 APPLIED GRAMMAR – I	2	2
		INTERNSHIP /INDUSTRIAL VISIT/FIELD VISIT/KNOWLEDGE UPDATION ACTIVITY (40 HOURS)	2	--
		TOTAL	25	30
THIRD YEAR – SEMESTER VI				
PART – III	CORE -XIII	GRAMMAR VI	4	6
	CORE -XIV	MODERN POETRY	4	6
	CORE -XV	MODERN ARABIC LITERATURE	4	6
	ELECTIVE VII	RHETORIC II	3	5
	ELECTIVE -VIII	ARABIC COMPOSITION	3	5
	PART – IV	NAAN MUTHALVAN – 5 APPLIED GRAMMAR II	2	2
	PART –V	EXTENSION ACTIVITY	1	--
		TOTAL	21	30
		GRAND TOTAL	140	180

SEMESTER I

Semester	Course Code	Title Of the Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I		GRAMMAR I	5	5	100	25	75

General Objective: To enable the students to learn Arabic Grammar so as to help them to read and write without mistakes.

Learning Objectives:

LO	The learners will be able to:
LO-1	Label the sentences in Arabic.
LO-2	Understand grammar rules in Arabic sentences.
LO-3	Apply Arabic grammar rules in framing sentences using tenses.
LO-4	Choose sentences using JAZM (Jussive Case) in Arabic.
LO-5	Organize words, phrases and clauses to speak, read and write in Arabic.

UNIT I

Words and the types of words - The Particles – Compounds
Terminology, Lessons 1, 2 &3 (Pages 28-49)

UNIT II

Gender - Singular and Plural - Sentence with a Noun
Lessons 4, 5&6 (Pages 50-76)

UNIT III

The Genitive of Possession (إضافة المربك) - The Scale of Words - The Broken Plurals
Lessons 7,8&9 (Pages 77-107)

UNIT IV

The Cases of Nouns - The Genitive of Possession (إضافة) - Indicative Pronouns
Lessons 10,11&12 (Pages 108-151)

UNIT V

Interrogative Pronouns - The Verb - The Imperfect Tense
Lessons 13, 14, &15 (Pages 152-197)

Text Books:

Abdul Sattar Khan. Arabic Tutor (Arabi – Ka- Mu'allim) -Part – I, Published By :
Madrassah In'aamiyyah, Camperdown, South Africa. 1991.

Reference Books:

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al
Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath

2. Ali Al Jaarim & Mustafa Ameen, *An Nahw Al Waadih – Al Ibtidayiyya*, Part I & II, Naimia book Depot, Deoband, India.1960.

CO	Upon completion of this course, students would have learned to:
CO-1	Explain flawless sentences in Arabic with virtues prescribed in the texts.
CO-2	Identify grammatical errors in sentences.
CO-3	Apply their knowledge in writing adverbs and adjectives.
CO-4	Analyze the meanings of vowels in Arabic sentences.
CO-5	Evaluate the ways and means to develop Spoken Arabic ethically.

Relationship Matrix

Semester	Course Code	Title of the Course							Hours	Credits		
I		Grammar I							5	5		
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	2		2		2	3	3	2	2		
CO-2	3		3				3	3	2	2		
CO-3		3	3				3	3	2	2		
CO-4	3		3			2	3	3	2	2		
CO-5	3		3			2	3		2	2	2	3
Average	3	2.5	3	2		2		3	3	2	2	3
	STRONG (3), MEDIUM (2) and LOW (1)s											

sSemester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I		Core II	Arabic Morphology	5	5	100	25	75

General Objective: To learn Arabic Morphology deriving the verbs and write properly without mistakes.

Learning Objectives:

LO	The learners will be able to:
LO-1	Understand the knowledge of basic structure of verbs in Arabic.
LO-2	Explain the rules of grammar in Arabic.
LO-3	Apply the various paradigms of the verbs.
LO-4	Categorize the triliteral verbs and four root lettered verbs.
LO-5	Summarize the art of writing in Arabic.

Unit – I:

المستقبل – الماضي – أنواع الفعل – الضمائر – المصطلحات

Unit – II

الأمر – النهي – لم – فيالمستقبل – لن – في المستقبل

Unit – III:

نونان للتأكيد في المستقبل – نونان للتأكيد في الأمر والنهي – اسم الفاعل , اسم المفعول- اسم الآلة – اسم التفضيل – المصدر

Unit – IV: الشاذ – المطرد – الثلاثي المجرد – الأبواب الأصول – الفعل المتعدي – الفعل اللازم

Unit – V:

أبواب الشاذ – أبواب المطرد – أبواب الثلاثي المزيد فيه – الرباعي المجرد – الرباعي المزيد فيه وأبوابه

Textbooks: Abdullah Baqavi, ThalathataKutubKuthub (Meezan&Ajnaas), Mahin Printers. Chennai. India.1997.

Reference Books: SattarKhan.Abdul .Arabic Tutor (Volume-I&II) (E-resources) Madrasah Inaamiyyah Publication. South Africa.2016.

Course Outcomes

CO	Upon completion of this course, students would have learned to:
CO-1	Give examples in writing the conjugation of verbs in past tense and problem solving
CO-2	Illustrate the conjugation of imperfect tense with a review of literary pieces having a moral meaning
CO-3	Explain the conjugation of imperative verb with review of literary pieces
CO-4	Categorize the kinds of verbs focusing on socio -economic concepts
CO-5	Assess triliteral verbs and four root lettered verb holding on ethics

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits			
I		Arabic Morphology						5	5			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	2	3			2	3	3	2	3		2
CO-2	3			2		2	3	2	2	3		2
CO-3		2				2	3	2	2	3		2
CO-4	2	2	3	2	2	2	3	2		3		2
CO-5	2	2	3	3					2	3		2
Average	2.5	2	3	2.3	2	2	3	2.25	2	3		2
	STRONG (3), MEDIUM (2) and LOW (1)s											

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I		Elective I	History of Prophets I	4	3	100	25	75

General Objective:

To know the history of the Prophets with appreciation and account for their literariness.

Learning Objectives:

LO	The learners will be able to:
LO-1	Understand the life of the Prophet Ibrahim (AS) and his teachings.
LO-2	Discuss the teachings of the Prophets and adapt them in their daily life.
LO-3	Choose to live replicating the life of the Prophet Yusuf (AS).
LO-4	Illustrate the wisdom, loyalty and trust of the Prophet Yusuf (AS).
LO-5	Appraise the values of the Prophet hood and write articles and essays.

Unit – I:

من كسر الأصنام - ولد آزر - نصيحة إبراهيم - إبراهيم يكسر الأصنام- من فعل هذا - نار باردة - من ربي - ربي الله

Unit – II:

دعوة إبراهيم - أمام الملك - دعوة الوالد- إلى مكة - بئر زمزم - رؤيا إبراهيم - الكعبة- بيت المقدس

Unit – III:

أحسن القصص - رؤيا عجيبة - حسد الإخوة - وفد إلى يعقوب- أمام يعقوب - يوسف في البئر - من البئر إلى القصر- الوفاء والأمان - موعظة السجن

Unit – IV:

حكمة يوسف - موعظة التوحيد - تأويل الرؤيا - رؤيا الملك- الملك يرسل إلى يوسف- يوسف يسئل التفتيش - على خزائن الأرض - جاء إخوة يوسف

Unit – V:

بين يوسف وإخوته - بين يعقوب وأبنائه - بنيامين عند يوسف - إلى يعقوب - يظهر السر- يوسف يرسل إلى يعقوب - يعقوب عند يوسف - حسن العاقبة

Textbooks: Ali Nadawi, Abul Hasan, Qasasun Nabiyeenpart-I, Muassasathus Sahafawa Nashr publication Lucknow, India,1999.

Reference Books:

1. Mohammed Mus'yd Hussain, Qasas Al Anbiya Lil Atfaal, 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

Course Outcomes

CO	Upon completion of this course, students would have learned to:
CO-1	Understand the essence of Faith ideas and concepts with universal brotherhood.
CO-2	Examine the importance of Zam Zam water in good physical condition religiously.
CO-3	Illustrate the life of the Prophet Ibrahim (AS) in bridging differences and strengthening unity.
CO-4	Categorize incidents of Prophet Yusuf's life and Point out his polite qualities
CO-5	Summarize the nature of characters biographies to guide future generations.

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits			
I		History of Prophets I						4	3			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	2	0	0	3	0	0	0	3	2	0	0	0
CO-2	0	0	0	3	2	2	0	0	0	2	0	2
CO-3	0	2	3	3	0	0	0	3	0	0	2	0
CO-4	0	2	3	3	0	0	0	0	0	2	2	2
CO-5	2	0	0	3	2	2	0	0	2	2	0	0
Average	2	2	3	3	2	2	0	3	2	2	2	2
	STRONG (3), MEDIUM (2) and LOW (1)s											

STRONG (3), MEDIUM (2) and LOW (1)s

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I		SEC I	Tajweed & Tarjama	2	2	100	25	75

General Objective:

To provide students the comfortable transition from the Beginner to Proficiency Level in achieving a good understanding of Tajweed.

Learning Objectives

LO	The learners will be able to:
LO-1	Understand to avoid major and minor mistakes in reading the Quran
LO-2	Explain the Tajweed rules
LO-3	Encourage students to be dependent on themselves in reciting the Quran
LO-4	Illustrate the wisdom, morals and ethics through Qur'anic Translation (Tarjama)
LO-5	Appraise the values of the time, the life and Virtuous actions In the explanation of the last 10 chapters of the Holy Quran

UNIT I

Lesson 1 to Lesson 7

Lahn – Isti'aad and Basmalah – Harakah and Muharrik – Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaam.

UNIT II

Lesson 8 to Lesson 14

Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah – Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd

UNIT III

Lesson 15 to Lesson 20

Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – Rules of Noon Al Qutni.

UNIT IV

Surah No 93 to 103

Surah Ad-Dhuha - Al-Inshirah - At-Tin - Al-'Alaq - Al-Qadr - Al-Bayyinah -Al-Zilzal - Al-'Adiyat - Al-Qari'ah - At-Takathur - Al-'Asr

UNIT V

Surah No 104 to 114

Surah Al-Humazah - Al-Feel - Al-Quraish - Al-Ma'un - Al-Kauthar - Al-Kafirun - An-Nasr -Al-Lahab - Al-Ikhlās - Al-Falaq - An-Naas

Text Books:

1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process,, Chennai.2003.
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England.2014.

Reference Books:

1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh,

2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Good word Books Pvt. Ltd, New Delhi.2010

Course Outcomes:

CO	Upon completion of this course, students would have learned to:
CO-1	Understand the rules of Idgamm during the recitation of Holy Quran.
CO-2	Demonstrate the Rules of Meem Sakin and Rules of Madd.
CO-3	Practice the rules of Waqf and Rules of Noon Al Qutni
CO-4	Analyse the meanings of Surah Ad Dhuha to Al Asr.
CO-5	Evaluate the meanings of last few chapters of Holy Quran.

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits			
I		Tajweed and Tarjama						2	2			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	2		3	2	2	2	2	2	2	2	2	2
CO-2		2	3	2	2	2		2	2	2	2	2
CO-3	2	2		2		2	2	2		2	2	2
CO-4	2		3	2		2	2	2	2	2	2	2
CO-5	2	2		2		2	2		2		2	2
Average	2	2	3	2	2	2	2	2	2	2	2	2
	STRONG (3), MEDIUM (2) and LOW (1)s											

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
I		FC	FUNDAMENTALS OF ARABIC	2	2	100		100

General Objective: To equip beginners with foundational linguistic skills in reading, writing, listening, and speaking. The core objectives focus on mastering the alphabet, building essential daily vocabulary, and understanding basic grammar to facilitate practical, real-world communication.

Learning Objectives

LO	The learners will be able to:
LO-1	Understand to the foundational proficiency in reading, writing, listening, and speaking.
LO-2	Explain a practical vocabulary related to daily routines, family, directions, and time.
LO-3	Construct basic nominal and verbal sentences accurately.
LO-4	Recognize to use formal Arabic (Modern Standard Arabic) versus spoken dialects in different environments.
LO-5	Gain insight into basic social etiquette, customs, and norms in the Arab world

UNIT-I Lessons from 1 to 2.

UNIT – II Lessons from 3 to 4. Changing Shapes of the Alphabets – Definite Article

UNIT – III Lessons from 5 to 6.

UNIT – IV Lessons from 7 to 8.

UNIT – V Lessons from 9 to 10.

Text Book: By Dr.Syed Ali, Arabic For Beginners (International Edition 2011) (UBS Publishers & Distributors Ltd) 5, Ansari Road , New Delhi – 110002 (Lessons from 11 to 20)

Books for Reference: النحو الواضح لعلي جارم

Web Reference: <https://www.quranmuallim.com> --Words of E-Books

Course Outcomes:

CO	Upon completion of this course, students would have learned to:
CO-1	Understand the accurately read, write, and pronounce the Arabic alphabet, mastering proper articulation points and diacritical marks
CO-2	Identify fundamental Arabic sentence structures, including nominal (Mubtada') and verbal sentences, basic verb conjugations, and gender agreement.
CO-3	Recognize and apply essential, high-frequency vocabulary and common everyday expressions used in routine, daily interactions.
CO-4	Develop foundational listening and speaking skills to introduce yourself, ask simple questions, and comprehend basic conversational texts.
CO-5	Evaluate the short, simple sentences or paragraphs in Modern Standard Arabic

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course							Hours	Credits		
I		FUNDAMENTALS OF ARABIC							2	2		
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	3	2			2	2	2	3	3		
CO-2	3	3				2	2	2	2	3		
CO-3			2	3	3					3	3	3
CO-4		3				2	2	2		3	3	
CO-5		3	2		2	2	2	2	2		3	
Average	3	3	2	3	2.5	2	2	2	2	3	3	3
	STRONG (3), MEDIUM (2) and LOW (1)s											

SEMESTER II

Semester	Course Code	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
II	CORE III	GRAMMAR II	5	5	100	25	75

General Objective: To enable the students to Learn Arabic Grammar to read and write flawlessly in different kinds of sentences.

Learning Objectives:

LO	The learners will be able to:
LO-1	Understand the sound verbs and the weak verbs
LO-2	Explain the various forms of verbs in Arabic.
LO-3	Categorize the case endings and the vowels to know their uses and applications.
LO-4	Assess the singular, dual and plural of the verbs.
LO-5	Choose to develop the art of speaking and writing.

Unit I

Page No. 13 to 33

The Categories of Trilateral Verbs - The Intransitive and Transitive Verbs - The Active & Passive verbs

UNIT II

Page No. 34 to 59

Changes in the verbs due to the Doers – The different types of the perfect tense

UNIT III

Page No. 60 to 95

The different forms of the imperfect - The Emphasized imperfect tense – The imperative and the Prohibition

UNIT IV

Page No. 96 to 119

The Derived Nouns – The Adjectival Nouns

UNIT V

Page No. 120 to 167

The Elative – The categories other than the trilateral Verbs - The Particles أن ، إن and

Textbook:

Moulana Abdul Sattar Khan – Arabic Tutor (Arabi – Ka- Mu'allim) - Part – II ,
Madrasah In'aamiyyah, Camperdown, South Africa.1991.

عربی کا معل (تسہیل الادب فی لسان العرب) – الجزء الثاني – لعبد الستار خان

Reference Books:

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath Thaanaviyya Wamaa fee mustawaha, Al Haiathul Aamma Li Sh'woon Al Mathabi Al Ameeriiyya, Cairo.1994
2. Ali Al Jaarim & Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, Part I & II, Naimia book Depot, Deoband, India.1960.

Course Outcomes

CO	Upon completion of this course, students would have learned to:
CO-1	Summarize the verbs declined and in declined and understand the skills required to write the conjugation of past tense verbs.
CO-2	Apply the conjugation of imperfect tense verbs and the various forms of verbs in Arabic.
CO-3	Analyse verbs, adverbs and adjectives, the case endings and the vowels to know their uses and applications.
CO-4	Assess the kinds of verbs and the usage and grasp meanings of vowel-less Arabic sentences, the singular, dual and plural of verbs.
CO-5	Design errorless sentences in conversational patterns and write short passages in Arabic.

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Semester	Course Code	Title of the Course						Hours	Credits			
II		Grammar II						5	5			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	2						3	3			
CO-2	3	2						3	3			
CO-3	3	3	3			2	2	3	3	3	2	
CO-4	3	3	2					3	3	2	3	
CO-5	3	2		2		2	2	3	3	2	2	
Average	3	2.4	2.5	2		2	2	3	3	2.3	2.3	
	STRONG (3), MEDIUM (2) and LOW (1)s											

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
II		Core IV	SEERATHUN NABI AND CALIPHATES	5	5	100	25	75

General Objective: To enhance knowledge of the students regarding different events of the life of the Prophet and his Caliphates

Learning Objectives:

LO	The learners will be able to:
LO-1	Understand basic information about the Seera studies.
LO-2	Explain the preaching of Islam in Contemporary World
LO-3	Categorize the Prophet's life in Makkah life, Madinah political life and his travels.
LO-4	Evaluate the rule of first and the second Caliphates
LO-5	Analyse the chaos during the reign of the third and fourth caliphs

UNIT I

Lesson I & II (Page No: 1-13)

Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.

UNIT II

Lesson III (Page No: 13 -26)

Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battle of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Delegations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.

UNIT III

Lesson IV (Page No: 26 – 33)

Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death

UNIT IV

Lesson V (Page No: 33 – 43)

Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar.

UNIT V

Lesson VI & VII (Page No: 43 – 53)

Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil

War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.

Course Outcomes:

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Semester	Course Code	Title of the Course						Hours	Credits			
II		SEERATHUN NABI AND CALIPHATES						5	5			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	2			3		2	3	2		3	3	
CO-2	2		2	3				2		3	3	
CO-3		2	2	3		2	3		2			2
CO-4			2	3	3	2	3			3	3	
CO-5			2			2					3	2
Average	2	2	2	3		2	3	2	2	3	3	2
	STRONG (3), MEDIUM (2) and LOW (1)s											

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
II		Elective II	History of Prophets II	4	3	100	25	75

General Objective:

To know the history of the Prophets with appreciation and account for their literariness

Learning Objectives:

LO	The learner will be able to:
LO-1	Comprehend the lives of the Prophets sent by God and their teachings.
LO-2	follow the teachings of the Prophets and adapt them in their daily life
LO-3	Learn about the life of Nuh (AS) and become an exemplary individual and guide others
LO-4	Learn wisdom, loyalty and trust of Prophet Hud (AS).
LO-5	study the values of the Prophethood and write article, essays in international Journals of monthlies , dailies and weeklies.

Unit I:

سفينة نوح – بعد آدم – حسد الشيطان – فكرة الشيطان – حيلة الشيطان – صور الصالحين – من الصور إلى التماثيل – من التماثيل إلى الأصنام – غضب الله

Unit II:

الرسول – بشر أم ملك-نوح الرسول – ماذا أجابه القوم – بين نوح وقومه – اتبعك الأرذلون - حجة الأغنياء – دعوة نوح – دعاء نوح – السفينة – الطوفان

Unit III

ابن نوح – ليس من أهلك- بعد الطوفان – العاصفة بعد نوح – كفران عاد – عدوان عاد – قصور عاد – هود الرسول – دعوة هود – جواب القوم – حكمة هود

Unit IV

حكمة هود- إيمان هود – عناد عاد – العذاب - ناقة ثمود بعد عاد – كفران ثمود- عبادة الأصنام – صالح عليه السلام – دعوة صالح عليه السلام

Unit V

قد أخطأنا ظننا – نصيحة صالح عليه السلام- ما استلکم عليه أجرا -ناقة الله – النوبة- طغيان ثمود – العذاب

Textbooks: Ali Nadawi, Abul Hasan, Qasas Nabiyeenpart-II, Muassasathus Sahafawa Nashr publication Lucknow, India,1999.

Reference Books:

1. Mohammed Mus'iyid Hussain, Qasas Al Anbiya Lil Atfaal, 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

Course Outcomes

CO	Upon completion of this course, students would have learned to:
CO-1	Understand the Ancient human history
CO-2	Categorise the works and functions of the Prophets sent by God, specially Prophet Nuh (PBUH)
CO-3	Determine the life History of Prophet Hud (A.S) Mentioned in Holy Qur'aan and the Islamic History
CO-4	Appraise the values and Morals and Manners of the life history of Prophet Salih (AS).
CO-5	Create the practical knowledge through the internship training programmes.

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits			
II		History of Prophets II						4	3			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	2		2	2				3				
CO-2			2	2		2	2	3			2	
CO-3	2			2				3	2			
CO-4			2	2	2		2					
CO-5		3				2			2	3	2	3
Average	2	3	2	2	2	2	2	3	2	3	2	3
	STRONG (3), MEDIUM (2) and LOW (1)s											

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
II		SEC II	Communication Skills in Arabic	2	2	100	--	100

General Objective:

To enhance the translation skill in Arabic to English and vice versa.

Learning Objectives:

LO	The learners will be able to:
LO-1	Express to greet in Arabic language.
LO-2	Apply the structure of letter, certificates and Bio-Data in Arabic on their own.
LO-3	Analyze the knowledge of translating Arabic Visa to English.
LO-4	Evaluate Arabic magazines.
LO-5	Decide to seek job opportunities abroad with their skills.

UNIT-I: Saying Hello, Travelling, Saying Good bye, asking favor, Excuse / Regrets, Expressing opinions, Personal information, list of professions.

UNIT – II: Direction of travel, Information seeking, At the service station, Parking, Car failure, At the auto repair shop.

UNIT – III: A traffic accident, Car, motor, Bicycle Rental

UNIT – IV: At the travel agency, At the Airport, on board, Arrival, Air travel, Rail road, On the train, Word list, Train, Ship, Means of transportation, Taxi, Passport check.

UNIT – V: Enquiry for an accommodation, At the reception Desk talking to the hotel staff, Complaints, Checking out, Vacation house.#

Text book:

1. V.P.Abdul Hameed & Prof.N.K.Abdul Haleem. **Arabic for various situations** (Chapter IV &V Pages 50-139). Al Huda Books, Kozhikode, Kerala .2010.

2. Dr. Aboo Backer K.P. A Hand Book of Commercial Arabic. Al Huda Book Stall. Calicut.Kerala.2010.

Course Outcomes:

CO	Upon completion of this course, students would have learned to:
CO-1	Explain the commercial correspondence letters in Arabic.
CO-2	Choose to prepare letters of Appointment order, Circular and Leave application in Arabic.
CO-3	Explain various applications, receipts and Demand Draft in Arabic.

CO-4	Estimate the Bill of Exchange and Invoice in Arabic.
CO-5	Summarize the process of translation in Arabic to English.

Semester	Code	Course	Title Of The Course	Hours	Credits	Max. Marks	Internal Marks	External Marks
II		SEC 3 - DSS	Conversational Arabic	2	2	75	25	100

General Objective: To build practical speaking and listening skills, allowing learners to confidently navigate everyday social and professional interactions.

Learning Objectives:

LO	The learners will be able to:
LO-1	Express a robust lexicon of day-to-day phrases, conversational fillers, and idiomatic expressions.
LO-2	Apply basic grammatical structures (nouns, prepositions, gender, and verbs) to form simple yet accurate sentences on the fly.
LO-3	Analyze the knowledge of confidently execute basic tasks such as greetings, introductions, making requests, shopping, and asking for directions.
LO-4	Evaluate the social etiquette, body language, and cultural norms inherent to daily life in the Arab world.
LO-5	Create native speakers in face-to-face dialogues, common dialect (i.s., Levantine, Egyptian), or Modern Standard Arabic (MSA) broadcasts.

UNIT- I Page No. 7-22 التعرف – في المطار – في الفندق – في المطعم

UNIT – II Page No. 23-44 في البنك – مكتب البريد – محلات تجارية – المستشفى

UNIT – III Page No. 45-58 يوم العطلة – المعرض التجاري الدولي – في صيدلية

UNIT – IV Page No. 59-76 في محطة القطار – زيارة الآثار القديمة – العدد الأصلي

UNIT – V Page No. 77-89 # كسور السنة – شهور وفصول – الأيام والتوقيت

Self Study : #.....#

Text book: 1 Arabic Conversation Book (Pages 7 – 89). By: Mohamed Harun Rashid, Khalid Perwez, , Good Word Books, I Nizamuddin West Market, New Delhi - 110 013 \$

Course Outcomes:

CO	Upon completion of this course, students would have learned to:
CO-1	Differentiate between Arabic and Latin-based languages
CO-2	Use Simple Arabic expressions in their daily life
CO-3	Practice the Conversation with the Arab Native Speakers
CO-4	Estimate the Bill of Exchange and Invoice in Arabic.
CO-5	Summarize the process of translation in Arabic to English.

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits			
II		Conversational Arabic						2	2			
Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	2		2		3		3	2		3		3
CO-2		3		3		3		2	2		2	
CO-3	2					3	3	2	2	3		3
CO-4	2	3	2	3	3		3			3	2	3
CO-5	2			3	3	3		2	2		2	
Average	2	3	2	3	3	3	3	2	2	3	2	3
	STRONG (3), MEDIUM (2) and LOW (1)s											

Eligibility: A pass in the 12th Standard (Higher Secondary Examinations) or equivalent from a recognized board. No prior knowledge of Arabic is strictly required.